

UFS: A Perspective from Academia

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Academia and the UFS: Speakers

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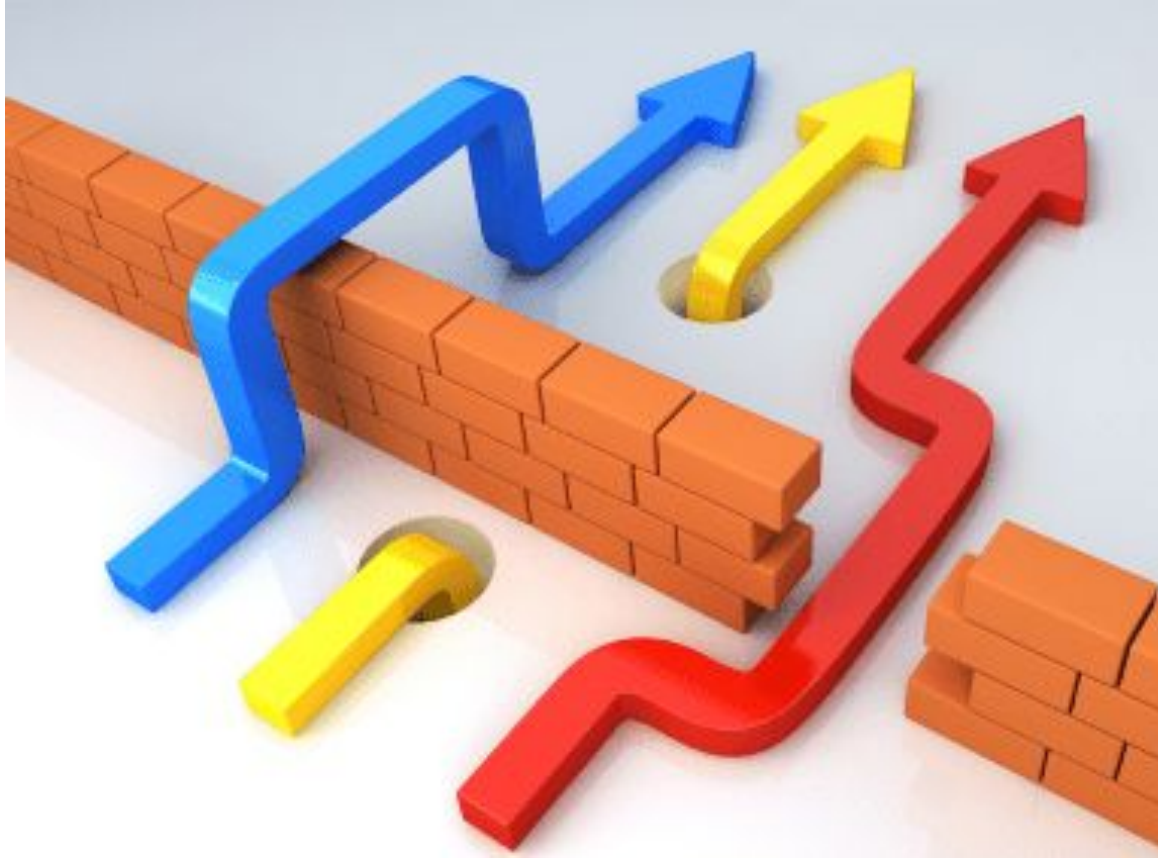
Eric Anderson

Associate Professor, Hydrology expert (with a focus on lake modeling), Department of Geophysics, Colorado School of Mines

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Assistant Research Scientist, Ice expert (with focus on lake and ocean interactions), Cooperative Institute for Great Lakes Research (CIGLR) and CLASP, University of Michigan

A Perspective from Academia



Academia's wish list closely aligned with EPIC's mission (with one caveat):

To be the catalyst for community research and modeling system advances that continually inform and accelerate advances in our nation's operational forecast modeling systems.

Caveat: Model investigations and advances at universities **might not all be targeted towards operations.**

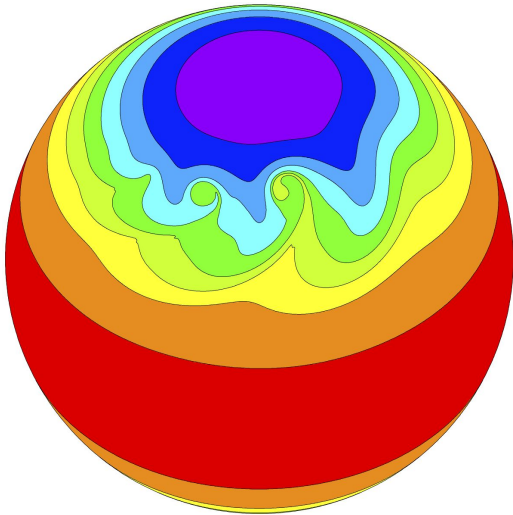
What Academia Needs:

Remove the barriers that prevent Academia from effectively participating in the NOAA Unified Forecast System (UFS) Endeavor

Composition of the Model-Oriented Academic

Model Development Community (10%)

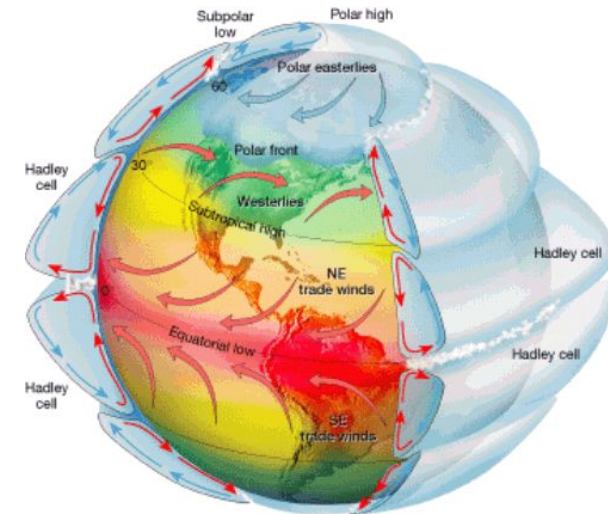
- Primarily interested in advancing the design aspects of weather and climate models



- Longer-term research (3-5 years and beyond)
- Close interaction with a modeling institution likely, often required for successful funding decisions (like DoE's E3SM)
- Fewer publication opportunities, fewer universities with training opportunities

User Community (90%)

- Primarily interested in understanding processes in weather and climate models



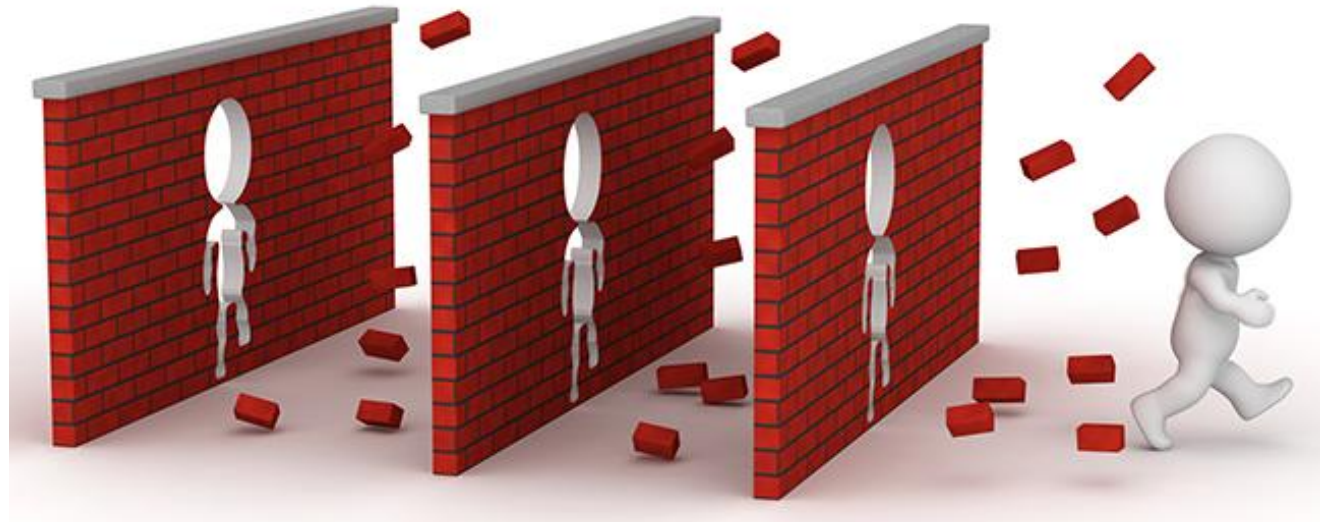
- No or very minor changes to the model design and parameters (if model is run)
- Interaction with modeling center is minimal
- Also common: A focus on the analysis of existing model data (e.g. from intercomparisons like CMIP6, or Large Ensemble data)

Characteristics of Successful Model Communities

Examples of functional communities: inspired by lessons-learned from CESM and WRF (NCAR)

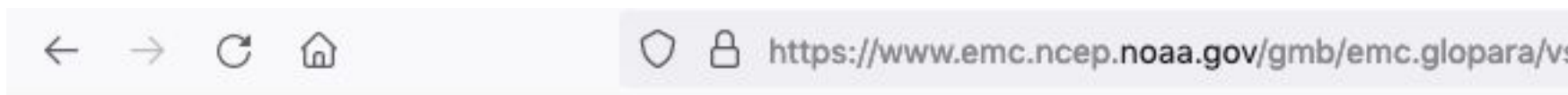
- Welcoming environment: Community is viewed as an asset and not a burden
- Institutional support: Scientific & Software Engineering support for the community (liaison, base-funded at the institution)
- Open-source code bases and flexible workflows, ease-of-use determines model decisions
- Portability of the code to a wide variety of computing architecture
- Regular scientifically-vetted releases with ...
- ... In-depth documentation: Scientific Description and User's Guide
- Community is involved in decision-making (scientific steering committee)
- User engagement via in-house workshops and working groups
- Training opportunities for new users (tutorials, recorded and in-person)
- Online Bulletin Boards and Help Desks
- Funding opportunities for hypothesis-driven research and experimentations (e.g. NSF)
- No expectation that research will advance the code base (although it might)

UFS: Develop A Shared Understanding how Academia Works

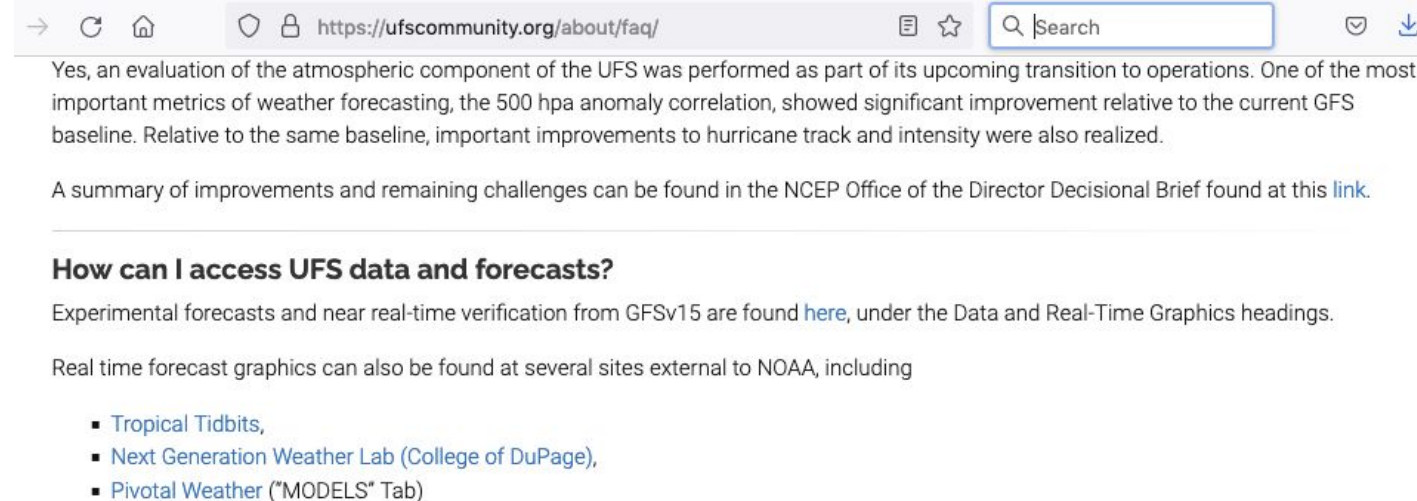


- Universities foster model innovations and provides diagnostic contribution
- University **research needs funding** to allow participation in the UFS
- Ph.D. students need 5 years, NOAA funding is 2-3 years
- University research might be at lower Readiness Levels (RL 1-3), which often prevents participation in NOAA funding calls like JTTI
- UFS funding mechanisms/decisions should allow for risk (ideas can fail)
- Internships (without nationality restrictions) are a great way to connect

Provide Seamless Access to Information about the UFS



- UFS-relevant model documentation is scattered, often inconsistent, not necessarily up-to-date, or occasionally not found
- Wish list: EPIC should become the **go-to destination / community gateway (portal)** that provides the **information**/documentation about all UFS applications, contact people, **help desks**/forum, UFS training opportunities



Make the Access to UFS Data Easy



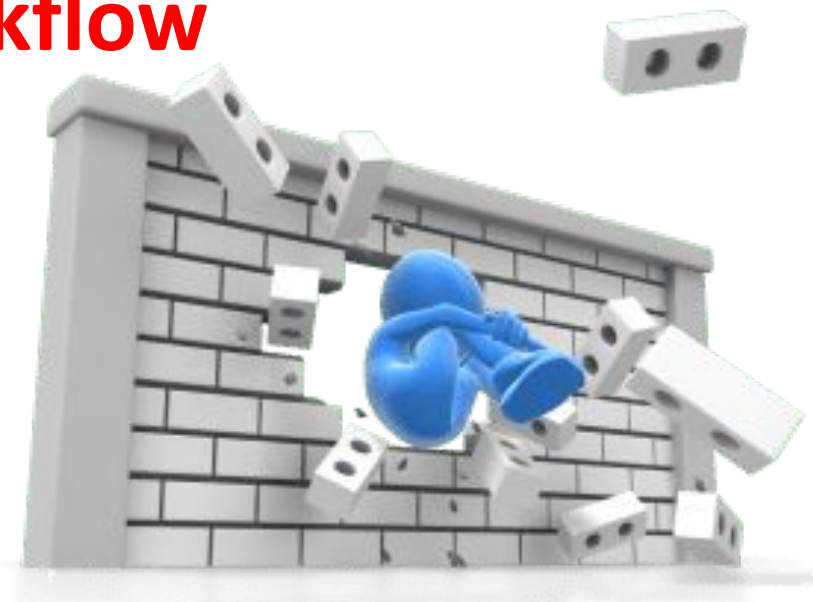
- Data formats: Research community works with the NetCDF data format, NOAA UFS data are largely in grib2 data that do not supply Metadata (data that describe the data): difficult to use
- UFS data are scattered (ftp servers, cloud, on NOAA HPC systems behind the firewall), disorganized
- Wish list: Provide a **NOAA UFS data hub / portal** for operational/experimental UFS data and all supporting files to allow new model experiments
- **Modernize the data access** to enable community involvement
- In case of cloud computing: how is it paid for?

Index of
<ftp.nccf.noaa.gov>
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Enhance UFS's Portability & Flexible Workflow

- University community typically does not have computing resources on NOAA's tier-1 HPC systems that support the UFS software stack
- Our own experience: UFS can even break on tier-1 machines, like RRFS prototypes on NCAR's Cheyenne system (libraries might fail)
- UFS is difficult to port to other HPC machines (like NSF's XSEDE)
- UFS workflow should allow for maximum flexibility (e.g. idealized setups)
- Even if the UFS model can be ported, the operational workflow might not be portable, is in flux (MRW), and is often not fully documented
- Wish list: enable community participation via a portable, documented UFS software stack and workflow (**advance usability**)



Community's Use of HPC Resources: Need UFS Portability

- Cloud computing requires funding that the community does not have
- Community has access to institutional clusters or HPC systems from funder
- Typical: funding source allows/provides free access to HPC resources
 - NSF: NCAR HPC Cheyenne (current) and Derecho (future)
 - DoE: NERSC machine
 - NASA: NASA HPC
 - NOAA: no clear mechanism, access to NOAA HPC might be granted through friendly NOAA collaborators on a specific project, getting access takes more than a year and might be impossible for foreign nationals
- Funding-independent HPC systems (need elaborate proposals, scaling info)
 - NSF's XSEDE infrastructure (diverse HPC systems)
 - DOE Incite and ALCC programs (large shuffle-ready compute needs, no development)

Governance & Decision Making & Communication

- Shared understanding is needed how
 - model development priorities are determined
 - the UFS makes decisions about community-led model innovations
 - UFS funding decisions are made
- Wish list:
 - support the **transparent governance** of the UFS, empower community
 - simplify the access to UFS information and **foster NOAA-community interactions**



Google Drive

Request Sent

You'll get an email letting you know if the file is shared with you



Academia and the UFS: Win-Win



- The academia community is a partner that
 - offers fresh perspectives how future models/versions should be built
 - is more risk-tolerant than operational centers
 - fosters model innovations
 - trains the future generation of model developers and users
- Concrete example from an educational viewpoint:
 - Dynamical Core Model Intercomparison Project (DCMIP)
 - Class at the University of Michigan: The Art of Climate Modeling

Academia and the UFS: Win-Win



- The academia community is a partner that
 - is more risk-tolerant than operational centers
 - offers fresh perspectives how future models/versions should be built
 - can enhance access to HPC for UFS investigations (e.g. XSEDE, joint UM-NOAA UFS award 2021-2022 was valued \$2.8 million, impossible to raise such funding for cloud computing), need: portable UFS
 - fosters model innovations (see also Eric and Ayumi's talks)
 - trains the future generation of model developers and users
- Concrete example from an educational viewpoint:
 - Dynamical Core Model Intercomparison Project (DCMIP)
 - Class at the University of Michigan (UM): The Art of Climate Modeling



DCMIP
Teams

Partnership between NCAR, DoE and universities

2008

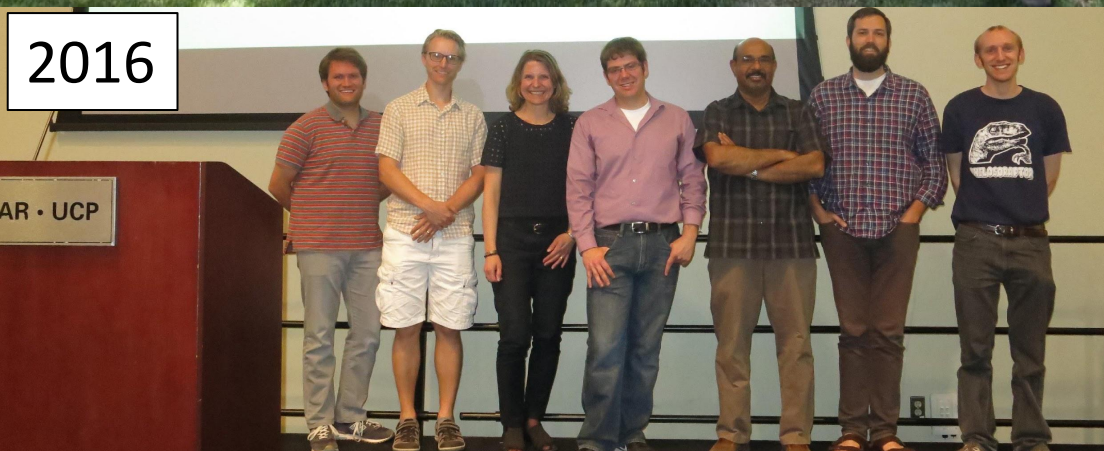


2012



Is NOAA (UFS, EPIC) interested in playing a future role?

2016



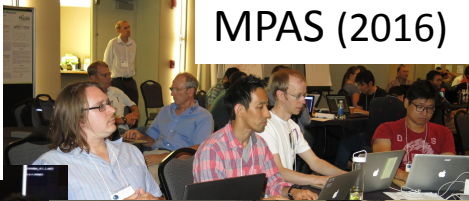
2008, 2012,
2016, 202X?

2016





Hands-on Learning



MPAS (2016)

FVM



CAM-FV



E3SM



CAM-SE



MCORE/Tempest



UZIM/CSU



ICON-MPI-DWD



FV3



IFS



MPAS (2012)



ICON-IAP



ENDGame



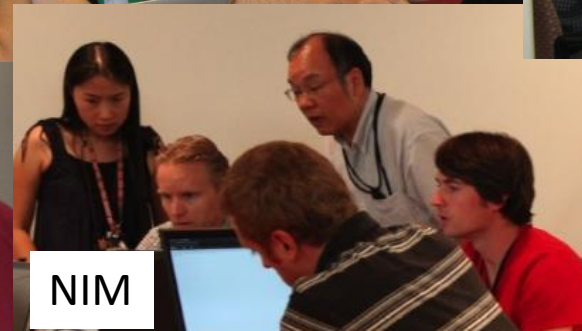
OLAM



GEM



NICAM



NIM



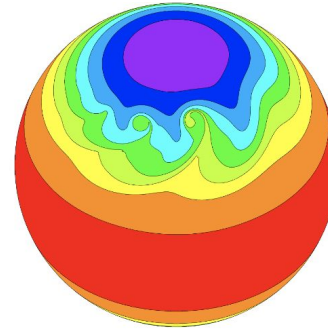
FIM



NEPTUNE

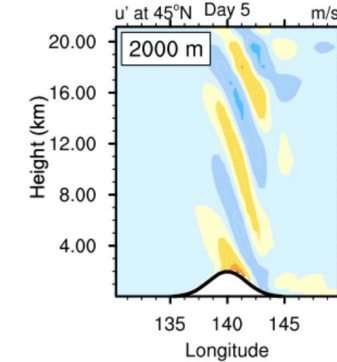
U. Michigan class: The Art of Climate Modeling

- Project-driven hands-on introduction to weather and climate modeling (CLIMATE 589)
- Covers the broad spectrum of model design aspects (dynamics and physics)
- Students experiment with idealized model configurations, students also picked E3SM & MPAS for their final project
- Tool: CESM model environment with its “simpler model” hierarchy
- Could UFS be used? Desirable!



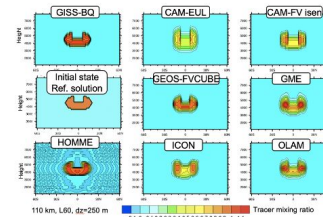
Class Project 1

Analyze baroclinic waves in a dry GCM.



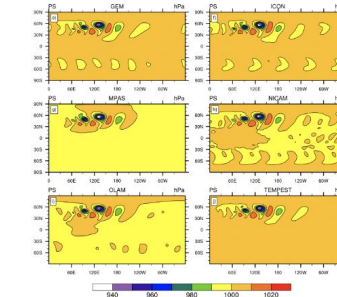
Class Project 2

Evaluate the impact of topography and a simple rain scheme on the circulation.



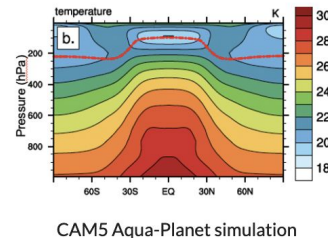
Class Project 3

Understand the advection process via passive, dynamically active and interacting tracers.



Class Project 4

Investigate the impact of dissipation mechanisms on the fluid flow.



Class Project 5

Assess climate simulations with intermediate-complexity model configurations.

CESM “simpler model” hierarchy:
<https://www.cesm.ucar.edu/models/simpler-models/>

CESM Model Hierarchy

Isolated Dynamics:

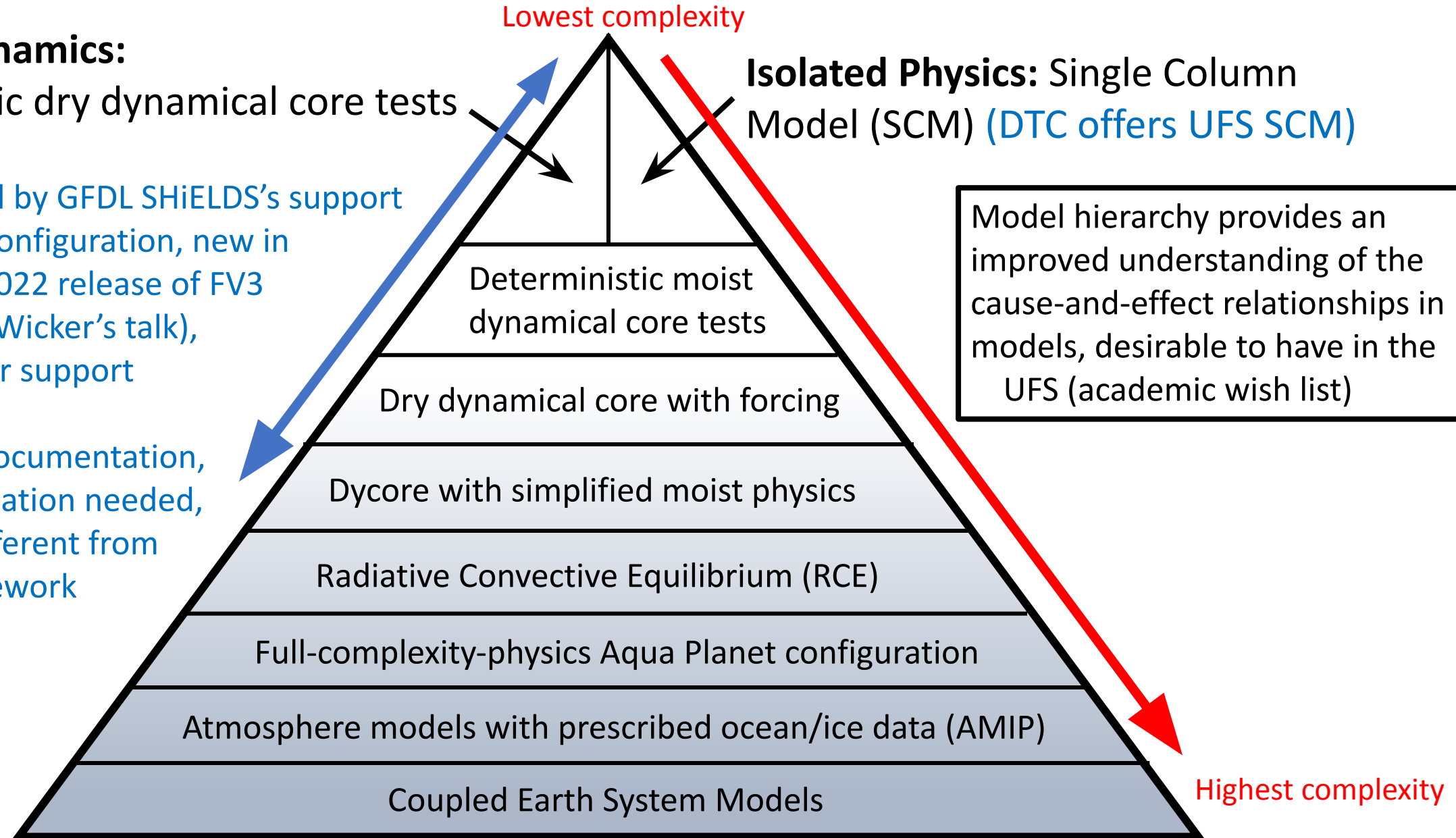
Deterministic dry dynamical core tests

Partly covered by GFDL SHiELDS's support of the 'Solo' configuration, new in GFDL's April 2022 release of FV3 (see also Lou Wicker's talk), also: container support

Caveats: no documentation, insider information needed, SHiELDS is different from the UFS framework

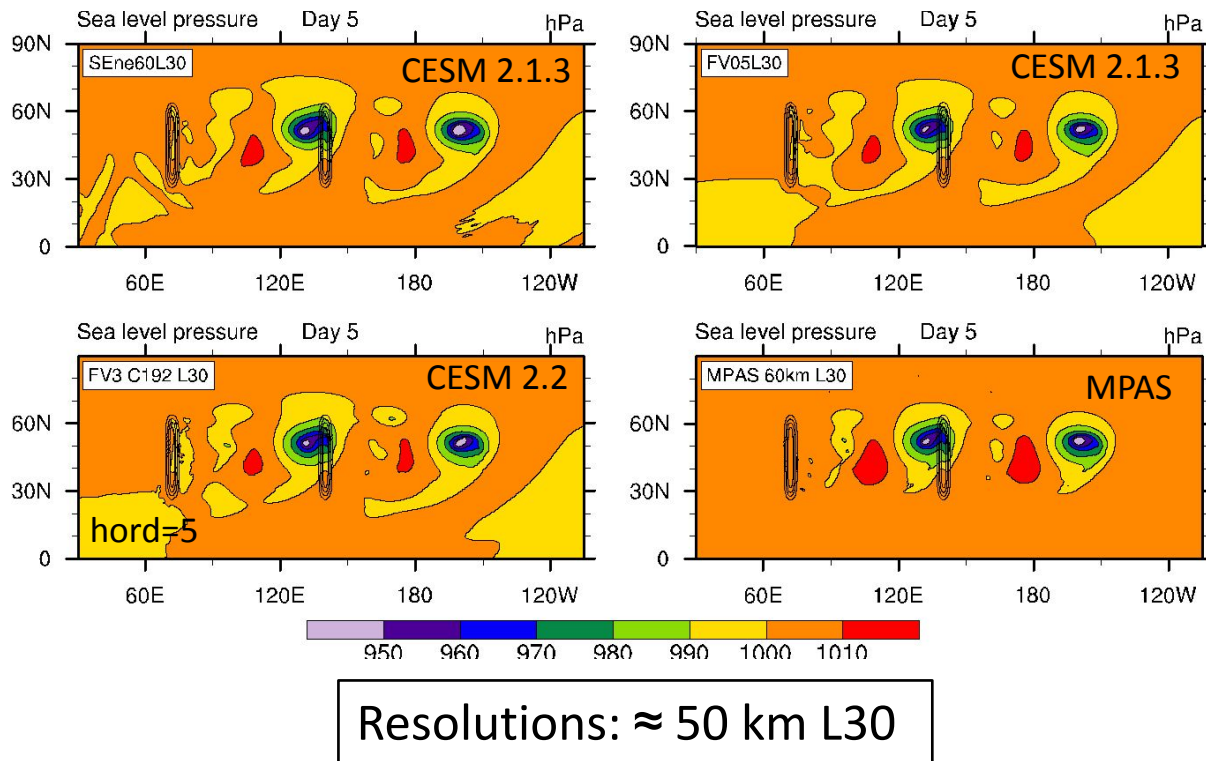
Isolated Physics: Single Column Model (SCM) (DTC offers UFS SCM)

Model hierarchy provides an improved understanding of the cause-and-effect relationships in models, desirable to have in the UFS (academic wish list)

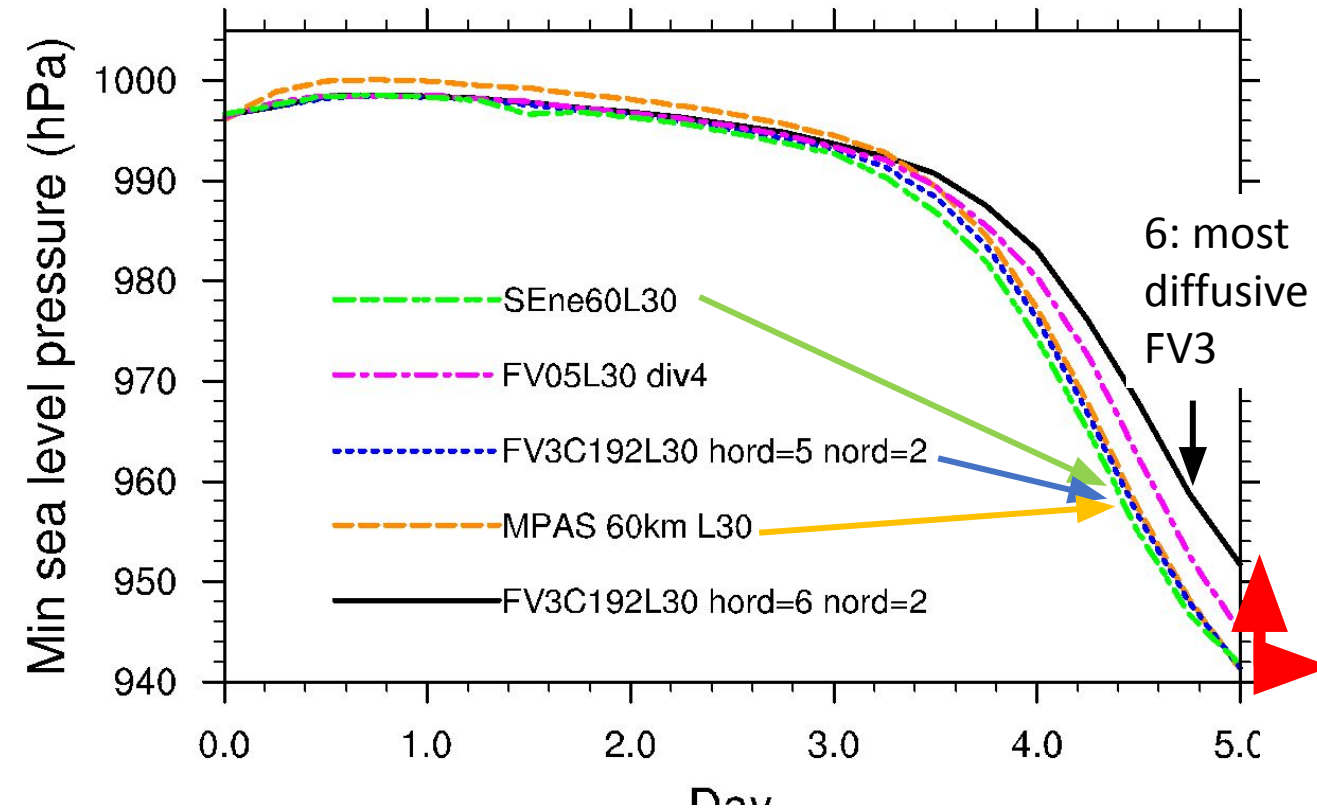


Final Thoughts: Science Example with FV3 via CESM framework

Comparison of SE, FV, FV3, MPA: Moist Baroclinic Wave



Time series: Minimum sea level pressure



- SE, FV3 (hord=5) and MPAS closely track each other (SLP time series overlap)
- FV3 (hord=6) most diffusive (as an aside: FV3 is now part of CESM, easy access via CESM)
- Sea Level Pressure (SLP) minimum is highly sensitive to the FV3 diffusion settings
- Example how idealized configurations shed light on the FV3 model design and options